

Reception Spring 2 Overview

This term we will continue to focus on Science through practical activities. We will be learning about what it is like to be a scientist and investigating how things change.

Personal, Social and Emotional Development

We will be focussing on Self regulation – listening and following instructions. The children will learn why it is important to be an honest, thoughtful and resilient active listener who can respond to instructions and how they can become one.

Physical Development

P.E – country dancing

I can explore different movements using different parts of my body.

I can explore larger scale travelling movements.

I can respond to music using my body.

Handwriting

r n m h b p k v w x 2 3 4 5 6 7 8

Communication and Language

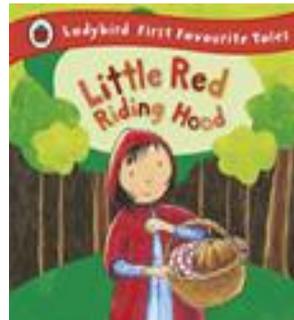
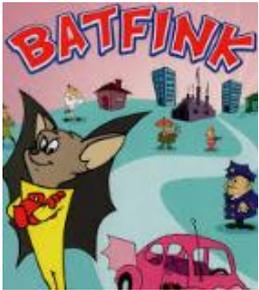
The children will be taking part in 'Show and Tell,' We will be focussing on asking questions to deepen our understanding.

Exciting Events:

Forest school
Science experiments
Watching plants grow



English



We will read and write simple phrases and sentences made up of words with known letter–sound correspondences and the everyday words 'said, says, have, you'

Mathematics

(Click [here](#) for more info)

Compare numbers

Composition of 7 and calculating within 7

Composition of 8 and calculating within 8

Counting including beyond 10

Exploring patterns.

Understanding the World

I am a scientist

Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Through learning about: pushing or pulling,
sinking or floating,
loud or quiet,
freeze or melt
and light or dark.



Expressive Arts and Design

We will be exploring, using and refining a variety of artistic effects to express ideas and feelings.

We will do this by:

- exploring shapes and drawing objects in the classroom.
- learning to do observational drawings of flowers and painting our own sun flower pictures.



Music

Transport – exploring the sounds of different Vehicles.

We will learning to Sing in a group or on their own, increasingly matching the pitch and following the melody.

New Phonics Sounds

ee/ea, ai/ay, igh, oa/o oo

Religious Education

We will be asking 'what is special about our world? And what is the Easter story?'

